

SREE SARASWATHI THYAGARAJA COLLEGE

(AUTONOMOUS)
Palani Road, Thippampatti, Pollachi – 642107

Action taken report on Decision / Resolution / Suggestion of the 4th IQAC meeting of the Academic year 2022-2023 held on 25/5/2023

Item No.	Decision/Resolution/Suggestion	
IQ 4.1	To Enhance ICT learning facilities	Action Taken
IQ 4.2	To Enhance Digital Library	Smart classrooms were increased
TO 42		Proposed another digital library in VSV – an advanced learning center library
IQ 4.3	To revamp the existing college website	The college website was revamped
IQ 4.4	To conduct training on e-content and e-learning Tools	e-content development Cell was
IQ 4.5	To collect Exit Feedback from students	Feedback collected and submitted to the statutory body
IQ 4.6	Any other relevant matter	An MoU committee was formed by CRD and follow-up was done, Teaching pedagogy reports were collected. Seed money projects were completed and a utilization report was submitted. AQAR 2021-22 Submitted on 24.05.2023

IQA Coordinator

Charring



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Action taken report on Decision / Resolution / Suggestion of the 4th IQAC meeting of the Academic year 2023-2024 held on 26/06/2023

Item No	Decision/Resolution/Suggestion	Action Taken
1.1	Reconstitution of IQAC Coordinators and new members.	IQAC Composition was done for 2023-2024
1.2	Discussion on the timeline for submission of AQAR data (2022-2023)	AQAR 2022-2023 planned to be submitted on January's First week
1.3	Discussion of the SSR Preparation and schedule for SSR submission	SSR work started on 07.06.2024
1.4	Discussion about Conducting National level programmes and Publications	Departments submitted their Academic plan/process plan as per the guidelines of IQAC
1.5	Discussion about Submission of Report to IQAC, and updating of report of the event template Preparation and Submission	A new IQAC Report template was circulated for 2023-2024
1.6	To discuss on schedule for preparing IIQA and SSR	IIQA preparation was started and planned to be submitted at the end of October 2024
1.7	To discuss any other matter as proposed by the members with the permission of the chair.	Exit feedback on teaching-learning was submitted to the chairman for further action,

IQAC Coordinator

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